

TECHNOLOGY FUNDING AVAILABLE FROM THE INDIANA DEPARTMENT OF EDUCATION (IDOE)				
Program	Eligibility	Allowable Expenses	Examples of allowed expenditures	Examples of non-eligible expenses
School Technology Advancement Account	School corporations may apply for this low-interest loan. Funds are allocated based on an ADM formula. A total of \$5 million for all schools is available per year.	Funds may be used to: (a) purchase computer hardware and software to be used primarily for student instruction; or, (b) develop and implement innovative technology projects	Remediation, enrichment, content specific software 3D printer, Project Lead the Way, interactive whiteboards, digital video server	Non-instructional hardware or software such as administrative software or hardware
Common School Fund – Education Technology Program	School corporations may apply for this low-interest loan. Maximum loan amounts are determined by amount in the fund and State Board of Education allocation formula. Priority for funding is based on Assessed Valuation (AV) per pupil.	Funds may be used for: (1) acquisition of educational technology equipment; (2) operation of educational technology equipment; and (3) the training of teachers in the use of educational technology equipment		
Qualified Zone Academy (QZAB) Bonds	School corporations that meet the QZAB criteria may apply for a 14-year zero interest bond.	Qualified Zone Academy Bond proceeds may be used as a funding source for rehabilitating or repairing public school facilities in which an academy is established; providing equipment for use at an academy; developing course materials to be used at an academy; or training teachers and other school personnel in the academy.		
Technology Plan Grant Program	As determined by IC 20-20-13, school corporations are placed in groups based on AV per pupil. Funds are allocated based on an ADM formula. The appropriation for 2007-09 is \$2.5 million per year.	IC 20-20-13-18 Sec. 18. A school corporation must use a grant received under sections 13 through 24 of this chapter to implement all or part of the school corporation's technology plan by funding uses that promote 1:1 computing infrastructure, include the following: (1) Computers in classrooms (2) Computers for teachers (3) E-learning (4) Wiring infrastructure to support 1:1 computing (5) Technical support (6) Wide area networks and local area networks necessary to support 1:1 computing (7) Infrastructure software (8) Assistive technology devices for students with disabilities in 1:1 computing environment (9) Other uses of technology approved by the department of education	Computers, monitors, workstations for use in classrooms, switches, electrical, content specific software, training, professional development, Moodle server. The Department strongly recommends that school corporations begin by providing a computer for every student in every high school English class and, having accomplished that, work toward providing 1:1 access in other areas	Computers that do not promote 1:1 computing, administrative hardware and software
NCLB Title II, Part D	Eligible schools are determined through a Technology Need	Professional Development (A, B & C) expenditure must not be less than 25 percent of allocation (A) to access data and resources to develop curricula and instructional materials	Computers, monitors, workstations, professional	Administrative hardware and software

	<p>Index that is based on the following criteria:</p> <p>1)Number and percentage of students in poverty 2)An LEA in need of improvement under section 1116 of NCLB 3) Percentage of students scoring below grade level in reading/language arts on the Indiana Statewide Testing for Educational Progress–Plus (ISTEP+) 4)Number and percentage of students for whom English is a second language</p>	<p>(B) to enable teachers to use the Internet and other technology to communicate with parents, other teachers, principals, and administrators; and to retrieve Internet-based learning resources; and (C) to lead to improvements in classroom instruction in the core academic subjects (1) Establishing or expanding initiatives, particularly initiatives involving public-private partnerships, designed to increase access to technology for students and teachers, with special emphasis on the access of high-need schools to technology (2) Adapting or expanding existing and new applications of technology to enable teachers to increase student academic achievement, including technology literacy (3) Acquiring proven and effective courses and curricula that include integrated technology and are designed to help students meet challenging State academic content and student academic achievement standards (4) Utilizing technology to develop or expand efforts to connect schools and teachers with parents and students to promote meaningful parental involvement, to foster increased communication about curricula, assignments, and assessments (5) Preparing one or more teachers in elementary schools and secondary schools as technology leaders (6) Acquiring, adapting, expanding, implementing, repairing, and maintaining existing and new applications of technology, to support the school reform effort and to improve student academic achievement, including technology literacy (8) Using technology to collect, manage, and analyze data to inform and enhance teaching and school improvement efforts (9) Implementing performance measurement systems to determine the effectiveness of education technology programs funded under this subpart (10) Developing, enhancing, or implementing information technology courses</p>	development, Moodle server, professional development, online writing software	
Buddy	All Indiana public school teachers. For the 2007-09 biennium, \$825,000 is allocated per year.	<ul style="list-style-type: none"> From \$500-\$1,000 for two or more teachers or school-wide initiative for Curriculum Innovation and/or Parent/Family Involvement. From \$2,000 per teacher to \$4,000 per school maximum to attend Buddy Camp to Learn Online Tools. 		
Internet Connectivity Assistance	For 2007-09, \$2.3M is allocated per year. All IDOE Internet Consortium schools receive assistance as needed.	Funds are applied against schools' <i>Inschools Network</i> invoices to assist in covering the non-discounted (E-rate) portion of Internet services.	Non-discounted portion of <i>Inschools'</i> Internet connectivity costs	

GRANTS AND FUNDING AVAILABLE FROM FOUNDATIONS AND FUNDERS

Program	Eligibility	Additional Information	Applications Due	Web address
USDA	Universities and colleges, non-profits, for-profits, state and local governments and unaffiliated individuals	<p>CreativeIT (NSF) The CreativeIT Program solicits proposals for projects that explore the synergies of cross disciplinary research in creativity and computer science and information technology. Information technology is playing an increasing role in extending the capability of human creative thinking and problem solving. The study of creativity as a way to advance computer science and information technology can lead to new models of creative computational processes, innovative approaches to education that encourage creativity, innovative modes of research that include creative professionals, and new technology to support human creativity.</p> <ul style="list-style-type: none"> It is anticipated that 25-30 Pilot awards and up to 5 Major awards will be made. \$10,000,000 pending availability of funds. A Pilot project will be awarded up to \$200,000 (total) with a duration up to 2 years. A Major project will be awarded up to \$800,000 (total) with a duration of 3 years. 	September 21, 2007	www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf07562